Social Emotional Learning (SEL) Newsletter

Mrs. Lamb, Ms. Lucas, Ms. Park & Mrs. Thompson



We would like to share some Social Emotional Learning (SEL) resources that may be helpful to students, parents, and families during this time outside of school. For more information about how to talk with your children about COVID-19, Check out: https://childmind.org/. We hope this information offers new and familiar ways to relax and have fun too! Remember, we are here to help and can be contacted by the emails listed to the right. Stay healthy! ~ From your SEL Team

WORLD FEELS FRIGHTENING

MINDFUL

OF WHEN IT'S

BECOMING

MORE THAN

TUST BEING

INFORMED'

FOCUS

ON THE

MANY THINGS

YOU CAN

CONTROL

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Being *mindful* helps

us bring awareness

to our thoughts

and feelings.

Concord Elementary School

Visit the Virtual Relaxing Room; https://sites.google.com/view/virtualrelaxationroom/home

This ZONES visual helps children self-identify how they're feeling and categorize it based on color. That way they can better understand their emotions, sensory needs, and thinking patterns.

Teach your family about the Zones of Regulation. You can even create your own checkin.

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9	2	1 De 19	90	0	0	9	19
Sad Sick Tired Bored Moving Slowly		GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn		YELLOW ZONE Frustrated Worried SillyWiggly Excited Loss of Some Control		RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control	

Just Breathe

Breathe out

Deep breathing, or *belly* breathing, as we practice in school, helps get more oxygen into the lungs. It can help you calm down and lower stress.

Just like our morning announcements, "Always be kind to one another."

Cass Junior High School

How to study with zero motivation: https://www.youtube.com/watch?v=9oWOsocN7qg



BREATHE,

CONNECT +

TAKE GENTLE

CARE OF

YOURSELF +

OTHERS

Positive Thinking changes our outlook and attitude. It can make us feel calmer in stressful situations.



Just like our school goal, how can you *lift* someone up this month? (Even if you're at home)

